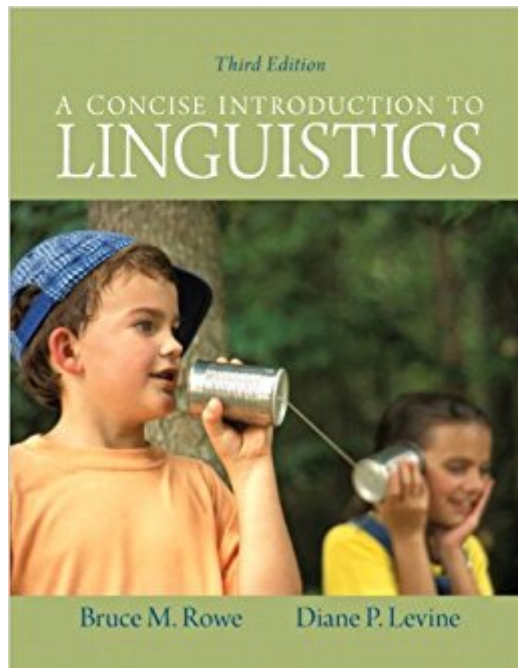




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A Concise Introduction To Linguistics (3rd Edition)



Synopsis

This student-friendly and well-balanced overview of the field of introductory linguistics pays special attention to linguistic anthropology and reveals the main contributions of linguistics to the study of human communication and how issues of culture are relevant. Its workbook format contains well-constructed exercises in every chapter that allow students to practice key concepts.

Book Information

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Customer Reviews

Concise Introduction to Linguistics, A, 2/e by Bruce M. Rowe and Diane P. Levine (Both of Los Angeles Pierce College) This student-friendly and well-balanced overview of the field of introductory linguistics pays special attention to linguistic anthropology, reveals the main contributions of linguistics to the study of human communication, and explores how issues of culture are relevant to the field. Its workbook format contains well-constructed exercises in every chapter that allow students to test their understanding of key concepts. Highlights of This New Edition: Expanded discussion of grammaticality and grammaticality judgments (Chapter 5). The discussion focuses on the subconscious knowledge of the fluent speakers of a language to determine whether or not an utterance is grammatical (well-formed) or ungrammatical (ill-formed). Expanded and updated discussion of lexical categories (Chapters 4 and 5). Included is a discussion of the traditional parts of speech and the lexical categories used by contemporary linguistics. More information about the process of language acquisition after four years of age (Chapter 8). The discussion of first-language acquisition has been expanded to include information on older children. A new section on the question of whether or not English should be the official language of the

United States (Chapter 7). Clear description of the differences between the IPA and the APA (Chapter 2). New boxed materials include:Â Miscommunication Based on Cultural Differences (Chapter 1) introduces the concept of culture shock and ethnocentrism. Â Etic and Emic (Chapter 3) Â The Acquisition of Syntax in Children Five to Ten Years Old (Chapter 8) Â --This text refers to an out of print or unavailable edition of this title.

In This Section: Â I. Author Bio II. Author Letter Â Â I. Author Bio Â Bruce M. Rowe is a professor of anthropology at Los Angeles Pierce College, where he has taught since 1970.Â He designed the collegeâ™s first linguistics course for students majoring or minoring in linguistics, anthropology, education, English, Interpreting for the Deaf, and communications studies, and for those fulfilling a general education requirement. Professor Rowe also teaches physical and cultural anthropology as well as sociology. In addition to A Concise Introduction to Linguistics, he has co-authored ten editions of Physical Anthropology, two editions of Physical Anthropology: The Core, and physical anthropology study guides and workbooks (all with Philip L. Stein). Professor Rowe has authored four editions of The College Survival Guide: Hints and References to Aid College Students and The College Awareness Guide: What Students Need to Know to Succeed in College. He has received numerous awards for teaching. He is a fellow of the American Anthropological Association and a member of the American Association of Physical Anthropologists and the Society for Anthropology in Community Colleges. Â Diane P. Levine is a professor of anthropology at Los Angeles Pierce College, where she teaches cultural and physical anthropology, as well as linguistics. She is the chair of the Department of Anthropological and Geographical Sciences As a former teacher of English and ESL, she has written articles on the use of literature in the ESL classroom and presented seminars on critical thinking in the language arts classroom. Professor Levine is on the advisory boards for Annual Editions: Anthropology and is also a national advisor for the film series Cultural Anthropology: Our Diverse World. She is a member of the American Anthropological Association and the Society for Anthropology in Community Colleges. Â Â Â I. Author Letter Â Dear Colleague, Â Linguistics courses are taught in several academic departments, including linguistics, English, and anthropology. In addition, students with majors other than linguistics, English, and anthropology might be required to take an introductory course in linguistics; these include communications, education, journalism, sociology, and deaf studies. Most linguistics books on the market are directed specifically to linguistics, English, or anthropology majors. Â We have attempted to write an introductory text that covers the core topics of linguistics and provides the information and concepts that will allow students to understand more detailed and

advanced treatments of linguistics, should they pursue the field further. In other words, our book is written with the general education student in mind, but it also provides the linguistics, English, and anthropology major with the resources needed to succeed in the next level of courses. We have written this book in a manner that does not assume previous knowledge of linguistics on the part of the student. We explain all concepts in a systematic way assisted by numerous pedagogical aids. We attempt to make complex linguistic topics as easy to learn as possible. For students, we have included introductory questions, numerous exercises and study questions, chapter summaries, cross-cultural examples, and there is an online learning center with numerous features. For instructors we have expanded the test bank to include over 1200 questions and provided teaching suggestions and a list of websites of potential interest to people teaching a linguistics course. We recently received a letter from a professor that we would like to share with you: "I am writing to tell you how glad I am to have found the textbook that you co-authored. After searching for an introductory linguistics text that did not send students away from class, I finally found one, yours. I am mostly a Spanish instructor, but since my major was Spanish Linguistics, I also teach the Language and Culture course at my college and have struggled to find a level-appropriate text. Most texts were either too oriented toward theoretical linguistics or completely skewed towards anthropology. Yours is the perfect blend, suitable for either a straight introductory linguistics course or a linguistic anthropology course. I am particularly pleased by the ordering of phonetics, then phonology, then morphology; several texts I have looked at start with either morphology or pragmatics and discourse analysis. I was also pleased to see an entire chapter devoted to Sign Language. And students will be delighted that the text book was available online for under \$50 (the one I had been using was \$120 new!)." (Jeanne Egasse, Irvine Valley College, 4/8/2011) We would be happy to hear from anyone using our book or considering it for use in a linguistics or language and culture class. Our emails are: rowebm@piercecollege.edu and levinedp@piercecollege.edu Sincerely, Bruce M. Rowe & Diane P. Levine Pierce College

This is a text book rental for my grand daughter. It's the book she needs. Great idea to rent the book. It came within the 2 day Prime Membership. I would say give this company a passing grade.

Poorly organized, unclear (or non-existent) examples, and conflicting notation regarding phonology (IPA versus USA).

QUICK AND EASY... SCHOOL IS EXPENSIVE, BUT PRODUCT IS GOOD AND AS EXPECTED.

Admittedly, there is not a current introduction to linguistics book that is satisfactory in all content areas. However, this book is more lacking than most. If you have to buy it for a class, I'm sorry. If you are a professor considering this text, please consider Language Files instead!

This book, required for my introduction to linguistics class, is accessible and straightforward. It nicely overviews several linguistic areas. Each chapter builds off of each other with enough overlap to not feel confused or overwhelmed. I was disappointed in the Sign Language Chapter. I found it brief and oversimplified. But beyond that I have no complaints.

Bought it for class. It's a fairly easy read.

The book is well written, although dry at times. I'm giving it 5 stars because it's perhaps the most affordable college textbook I've ever had to buy. If you are buying this for a course - thank the professor for choosing a text that doesn't try to get rich off of the students.

The text is as the title states. It offers an overview of the basics of linguistics in a very logical and easy-to-absorb format. Certain terms, however, could be explained a little more in depth, especially as it is intended for beginners in the field. The illustrations could also be explained a bit more clearly. Despite these shortcomings, the book is readable and stimulates thinking in a very interesting subject.

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